



**Governing Board of Trustees
AGENDA
Thursday, September 11, 2014, 4:30 PM**

Ledyard Hakes ♦ Brenda Kracht ♦ Dawn Ovrom ♦ Bruce Shepherd ♦ Maria Simon
Student Board Representative: Lauren McBride
Superintendent/Secretary: Dr. Jeffrey Felix Recording Secretary: Maria Johnson

Times Indicated are Anticipated and Serve as Guidelines for Discussion

- 1.0 CALL TO ORDER 4:30**
 - 1.1 Call to Order
- 2.0 OPEN SESSION 4:30**
 - 2.1 Pledge to the American Flag – NJROTC Presentation of Colors, and CoSA’s Angela Ahern will sing the National Anthem
 - 2.2 Approval of the Agenda: Any changes for either the full agenda or the consent calendar must be made at this time
 - 2.3 Board Recognition
 - 2.4 Coronado Middle School Student Speakers
 - 2.5 Shareholder Reports (three minutes each)
 - 2.6 Comments from Board Members

3.0 COMMENTS FROM THE AUDIENCE (Agenda and Non-agenda items) 5:00

Anyone wishing to address the Board on agenda, non-agenda, and/or Closed Session items may do so. Individual speakers will be limited to three minutes. Total public input on any one subject will be limited to twenty minutes, and may be extended at the discretion of the Board President. Comments on an agenda item will be taken when the agenda item is discussed by the Board. Comments on non-agenda items will be held before the Consent Motion if there are three yellow cards or less per topic. If there are more than three yellow cards per topic then the comments from the audience will be held until the end of the agenda.

4.0 APPROVAL OF CONSOLIDATED MOTION FOR CONSENT CALENDAR 5:10

The purpose of the consolidated motion is to expedite action on routine agenda items. All agenda items, which are not held for discussion at the request of a member of the Board, will be approved as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually. Any member of the audience who wishes to speak to an agenda item should **complete a yellow card** and present it to the Recording Secretary **before the agenda is approved.**

- 4.1 Approve/Ratify Contracts for Services4
- 4.2 Approve Certificated Personnel Register6
- 4.3 Approve Classified Personnel Register7
- 4.4 Adopt Resolution Regarding Elimination of Classified Positions: Sub Caller (1) District; and Campus Assistant [Bus Supervision] (1) Coronado Middle School; Corresponding Layoff of Classified Employees.....8

4.5	Adopt the “Gann” Limit Resolution	11
4.6	Approve 2014-2015 Outdoor Education Contract and Contract for the Marine Science Floating Lab	16
4.7	Adopt Resolution Endorsing Character Counts as the Foundation for Character Education	17
4.8	Approve the Arts, Media, and Entertainment Industry Sector Leadership Project \$85,000 Contract as Authorized by the Carl D. Perkins Career and Technical Educational Improvement Act of 2006.....	20
4.9	Approve the Arts, Media, and Entertainment Industry Sector Model Demonstration Site Grant Application for \$15,000 to be Implemented as of July 1, 2014 - June 30, 2015, as Authorized by the CTE Pathways Program (SB 1070) Pursuant to the Supplemental Report of Budget Item 6110-170-000.....	22
4.10	Approve Application for the 2014-15 Mandated Block Grant.....	24
5.0	REPORTS.....	5:15
5.1	Coronado Schools Foundation (CSF) Report (10 minutes).....	25
5.2	Learning & Instruction Report: (10 minutes)	27
	• Academic Performance Index 3 Year Average	
	• Science CST Scores	
	• New Elementary Report Card	
5.3	Business Services Report (10 minutes)	30
	• 2013-14 Year End Closing	
	• Coronado Pathways Charter School Update	
	• Brian Bent Memorial Aquatic Complex 2013-14 End of the Year Report	
6.0	ACTION.....	5:45
6.1	Approve the Special Meeting Minutes of June 10, 2014, and Regular Meeting Minutes of June 12, and June 26, 2014 (TABLED on August 21, 2014, Board Meeting) and Approve Regular Meeting Minutes of August 21, 2014 (10 minutes).....	33
6.2	Adopt Visual and Performing Arts (VAPA) Strategic Plan (25 minutes).....	49
6.3	Adopt 2013-14 Unaudited Actual Standardized Account Code Structure (SACS) Financial Report (5 minutes).....	55
7.0	ORGANIZATIONAL BUSINESS	6:25
7.1	Proposed List of Agenda Items for Future Board Meetings (5 minutes).....	57
7.2	Upcoming Meetings: Thursdays, 4:30 PM, District Office	
	• Special Board Meeting, October 2, 2014	
	• Regular Board Meeting, October 16, 2014	
	• Special Board Meeting, November 6, 2014	
	• Regular Board Meeting, November 20, 2014	
	• Special Board Meeting, December 4, 2014	
	• Organizational Meeting, Regular Board Meeting, December 11, 2014	

8.0 CLOSED SESSION6:30 approximately

- 8.1 Discussion of pending negotiations CSEA (Employee Organizations) with Superintendent Felix (Chief Negotiator), per Government Code 5495
- 8.2 Conference with Legal Counsel, Anticipated Litigation, Government Code Section 54956.9
- 8.3 Student Matters: Settlement Agreement, Government Code 54962 and Education Code 35146; Case #2014050511/2014060727

9.0 RECONVENE TO OPEN SESSION

- 9.1 Report Any Action Taken in Closed Session (Action is Anticipated)

10.0 ADJOURN

Individuals who require special accommodation (American Sign Language Interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent or designee at least two days before the meeting date. In compliance with Government Code section 54957.5, non-exempt writings that are distributed to a majority or all of the Board in advance of a meeting, may be viewed at 201 Sixth Street, Coronado, CA 92118, or at the scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Maria Johnson, Executive Assistant to the Superintendent/Board, at (619) 522-8900, ext. 1025.

AGENDA – September 11, 2014

4.0 BUSINESS AND FISCAL MANAGEMENT

4.1 Approve/Ratify Contracts for Services (Action)

Background Information:

Board Policy 3312 states “The Superintendent or designee may enter into contracts on behalf of the District. All contracts must be approved or ratified by the Governing Board. No contract made under this delegation of power shall be valid until the Board approves or ratifies the contract.”

Report:

The following contracts need the approval/ratification of the Board. All contracts have already been budgeted for the 14-15 school year.

Name	Description	Dates	Amount	Source of Funds
Accent Care	Master Contract	7/01/14-2/27/15	Per Fee Schedule	Special Ed
Accent Care	Student A	7/01/14-2/27/15	\$53,082.12	Special Ed
ACES	Master Contract	7/01/14-3/11/15	Per Fee Schedule	Special Ed
ACES	Student B	7/01/14-3/11/15	\$66,550	Special Ed
Banyan Tree Foundation Academy	Master Contract	7/01/14-6/30/15	Per Fee Schedule	Special Ed
Banyan Tree Foundation Academy	Student C	7/01/14-6/30/15	\$55,650	Special Ed
Callahan Consulting	Common Core Professional Development in Mathematics	8/01/14-6/30/15	\$48,000	General Fund
Capitol Advisors Group, LLC	Legislative Consulting and Advocacy Services	8/01/14-7/31/17	\$2,000 per month plus travel expenses	General Fund
Casa Colina Live	Student D	8/15/13-8/22/13	\$3,458	Special Ed
CAV, Inc., dba Care-A-Van	Special Education Transportation Services	9/02/14-7/31/16	\$190 per route per instructional day	Special Ed
Chad Dellinger	Set-Building Services	4/24/14-5/28/14	\$297.62	CoSA
Devin Burnworth	Brass Instrumental Music Coach	9/01/14-5/31/15	\$2,300	CoSA
Family Life Center	Master Contract	7/01/14-6/30/15	Per Fee Schedule	Special Ed
Family Life Center	Student E	7/01/14-11/07/14	\$46,954.84	Special Ed
Just Think Literacy	K-Grade 5 Professional Development in Literacy	8/01/14-6/30/15	\$79,200	General Fund
New Haven School	Master Contract	7/01/14-6/30/15	Per Fee Schedule	Special Ed

Name	Description	Dates	Amount	Source of Funds
New Haven School	Student F	7/01/14-5/16/15	\$113,065.48	Special Ed
Pamela Whidden	Modeling Services	9/01/14-5/31/15	\$1,260	CoSA
Pioneer Day School	Master Contract	7/01/14-6/30/15	Per Fee Schedule	Special Ed
Pioneer Day School	Student G	7/01/14-10/22/14	\$12,042.22	Special Ed
Premier Healthcare Services	Master Contract	7/01/14-6/30/15	Per Fee Schedule	Special Ed
Premier Healthcare Services	Student H	7/01/14-3/18/15	\$84,150	Special Ed
PT in Motion	Student I	7/01/14-10/18/14	\$350	Special Ed
	Student J	7/01/14-3/06/15	\$2,450	
	Student K	7/01/14-10/18/14	\$2,100	
	Student L	7/01/14-11/12/14	\$7,000	
School Services of California, Inc.	Fiscal and Management Information Services	10/01/14-9/30/15	\$3,420 Plus Additional Services Per Fee Schedule	General Fund
Stein Education Center	Student M	8/21/14-1/29/15	\$10,157.95	Special Ed
SubFinder ASP System	Substitute Placement System	10/01/14-9/30/15	\$4,480	General Fund
The Winston School	Master Contract	7/01/14-6/30/15	Per Fee Schedule	Special Ed
The Winston School	Student N	7/01/14-11/01/14	\$9,329.49	Special Ed
TIEE-Cook Educational Center	Master Contract	7/01/14-6/30/15	Per Fee Schedule	Special Ed
TIEE-Cook Educational Center	Student O	7/01/14-6/30/15	\$37,302.30	Special Ed

Financial Impact:

The contracts listed above are included in the 2013-14 budget and 2014-15 budgets, as applicable. All contracts have already been budgeted for the 14-15 school year.

JPF

Superintendent's Recommendation:

That the Board approve/ratify the contracts for services.

Moved by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Student _____

AGENDA – September 11, 2014

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

4.2 Approve Certificated Personnel Register (Action)

APPROVE EMPLOYMENT

Name	Position	Salary	Effective Date
Boussouar, Meriem	Teacher–Physics CHS 0.60 FTE	Range 5 Step 1	8/18/14
Erickson, Lindsay	Teacher–Preschool Crown Preschool	Range 1 Step 3	8/18/14
Keller, Ryan	Teacher–Special Ed. CMS (reinstated)	Range 6 Step 5	8/25/14
Richter, Lindsay	Teacher (Temporary) Village	Range 3 Step 3	8/18/14

APPROVE RESIGNATION

Name	Position	Reason	Effective Date
Trost, Farrar	Teacher–Sp. Ed. ECDC	Personal	8/29/14
Melnick, Susan	Teacher–Sp. Ed. ECDC	Personal	8/29/14

Superintendent’s Recommendation:

JPF

Subject to passage of a pre-placement physical and all pre-placement processing on all new hires, the Superintendent recommends Board approval of the Certificated Personnel Register.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – September 11, 2014

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

4.3 Approve Classified Personnel Register (Action)

APPROVE EMPLOYMENT

Name	Position	Salary	Effective Date
Eldridge, Whitney	Preschool Teacher Assist.–Crown Pre.	Range 4 Step 3	8/21/14
Reyes, Christina	Preschool Teacher Assist.–Crown Pre.	Range 4 Step 1	8/21/14

APPROVE LEAVE OF ABSENCE

Name	Position	Reason	Effective Date
Coolidge, John	Maint./Operations District	Personal	9/08/14-10/03/14

APPROVE RESIGNATION

Name	Position	Reason	Effective Date
Silk, Pamela	Secretary II Village Elementary	Personal	8/18/14
Jones, Kimberly	Childcare Worker I Strand	Personal	9/08/14
Gillingham, Emily	Childcare Worker I Village	Personal	9/10/14

Superintendent’s Recommendation:

JPF

Subject to passage of a pre-placement physical and all pre-placement processing on all new hires, the Superintendent recommends Board approval of the Classified Personnel Register.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – September 11, 2014

4.0 PERSONNEL

- 4.4 Adopt Resolution Regarding Elimination of Classified Positions: Sub Caller (1) District; and Campus Assistant [Bus Supervision] (1) Coronado Middle School; Corresponding Layoff of Classified Employees (Action)

Background Information:

The Governing Board has determined due to lack of work that the elimination of services provided in two classified employee positions and based upon such elimination of services, classified employees will be subject to layoff for lack of work and/or lack of funds within the meaning of Education Code section 45308.

Proposal:

The following classified positions and elimination of services referred to herein is as follows:

Sub Caller (1) District	5/10 hours/weekly/Instructional Year
Campus Assistant [Bus Supervision] (1) CMS	5 hours/weekly/Instructional Year

Financial Impact:

None for this Resolution

JPF

Superintendent’s Recommendation:

That the Board adopt Resolution #14-09-03, regarding elimination of classified positions: Sub Caller (1) District; and Campus Assistant [Bus Supervision] (1) Coronado Middle School; Corresponding Layoff of Classified Employees

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

CORONADO UNIFIED SCHOOL DISTRICT

**Resolution Regarding Elimination of Classified Positions:
Sub Caller (1) District; and Campus Assistant [Bus Supervision] (1)
Coronado Middle School; Corresponding Layoff of Classified Employees**

RESOLUTION #14-01-02

On a motion of Member _____, seconded by Member _____, the following Resolution is adopted:

WHEREAS, the Governing Board of Education of the Coronado Unified School District has determined in evaluating anticipated income and expenditures for the 2013-2014 school year that the best interests of this District would be served by the elimination of services being provided in certain classified employee positions and based upon such elimination of services, classified employees will be subject to layoff for lack of work and/or lack of funds within the meaning of Education Code section 45308;

WHEREAS, the classified positions and elimination of services referred to herein is as follows:

POSITION

ELIMINATION

Sub Caller (1) District

5/10 hours/weekly/Instructional Year

Campus Assistant [Bus Supervision] (1) CMS

5 hours/weekly/Instructional Year

NOW, THEREFORE, IT IS RESOLVED AND ORDERED BY THE BOARD OF EDUCATION AS FOLLOWS:

1. The above recitals are true and correct;
2. The services being performed in the classified positions set forth hereinabove shall be eliminated and as a result of said action, affected classified employees shall be laid off due to lack of work and/or lack of funds;
3. Said elimination of classified positions shall become effective on a date not earlier than 45 days after written notice is given to affected employees; and
4. The Superintendent or his designee is directed to give notice of layoff to the affected classified employees (considering displacement or bumping rights), as required by the Education Code including sections 45298 and 45308, where applicable.

IN WITNESS of the adoption of the foregoing Resolution, we, the members present and voting thereon, have hereunto set our hands this 11th day of September, 2014, at Coronado, County of San Diego, California.

GOVERNING BOARD OF THE
CORONADO UNIFIED SCHOOL DISTRICT

Approval:

Dissenting:

Abstaining:

Absent:

I, Jeffrey Felix, Superintendent and Secretary to the Governing Board of Education of the Coronado Unified School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a Resolution duly adopted by said Board at a regular meeting thereof, at the place and by the vote above stated, which Resolution is on file and of record in the office of said Board.

DATE: September 11, 2014

Jeffrey Felix, Ed.D.

AGENDA – September 11, 2014

4.0 **CONSOLIDATED MOTION FOR CONSENT CALENDAR**

BUSINESS AND FISCAL MANAGEMENT

4.5 Adopt the “Gann” Limit Resolution (Action)

Background Information:

In November 1979, Proposition 4 was adopted which “established constitutional limits on the allowable growth in state and local government spending. These appropriations limits, popularly called Gann limits, allow government spending to grow at a rate no faster than inflation and the change in population.” (reference: 1993 Edition of Revenues and Limit, a Guide to School Finance in California by Paul Goldfinger, School Services of California, Inc.)

Education Code sections 1629 and 42132 specify that governing boards of school districts and county offices shall adopt a resolution to calculate the actual appropriations from the prior fiscal year and estimate the appropriation for the current fiscal year.

Financial Impact:

For reporting purposes only. If the 2013-14 “Total Appropriations Subject to the Limit” exceeds the “Preliminary Appropriations Limit,” then a transfer of limit authority to the District from the state would be needed. The transfer does not need to occur.

Superintendent’s Recommendation:

JPF

That the Board adopt the “Gann” Limit Resolution 14-09-01.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

**CORONADO UNIFIED SCHOOL DISTRICT
RESOLUTION #14-09-01**

RESOLUTION FOR ADOPTING THE “GANN” LIMIT

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits,” for public agencies, including school districts; and,

WHEREAS, the District must establish a Gann Limit for the 2013-14 fiscal years and a projected Gann Limit for the 2014-15 fiscal years in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2013-14 and 2014-15 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2013-14 and 2014-15 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this Resolution along with the appropriate attachments to interested citizens of this District.

Superintendent
Coronado Unified School District

Clerk of the Governing Board
Coronado Unified School District

	2013-14 Calculations			2014-15 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
A. PRIOR YEAR DATA (2012-13 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2012-13 Actual			2013-14 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	16,145,682.04		16,145,682.04			16,919,726.70
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	3,055.94		3,055.94			3,046.43
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2012-13			Adjustments to 2013-14		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2013-14 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2013-14 P2 Report			2014-15 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	3,025.43		3,025.43	3,025.43		3,025.43
2. Total Charter Schools ADA (Form A, Line C4)	21.00		21.00	75.00		75.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			3,046.43			3,100.43
C. LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED TAXES AND SUBVENTIONS (Funds 01, 09, and 62)	2013-14 Actual			2014-15 Budget		
1. Homeowners' Exemption (Object 8021)	27,214.60		27,214.60	29,412.00		29,412.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	3,031,334.94		3,031,334.94	3,095,974.00		3,095,974.00
5. Unsecured Roll Taxes (Object 8042)	103,447.16		103,447.16	102,691.00		102,691.00
6. Prior Years' Taxes (Object 8043)	(3,328.39)		(3,328.39)	0.00		0.00
7. Supplemental Taxes (Object 8044)	212,009.13		212,009.13	137,193.00		137,193.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	(346,309.00)		(346,309.00)	(344,818.00)		(344,818.00)
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (Obj. 8047 & 8625)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-Revenue Limit Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)	0.00	20,993.00	20,993.00	53,688.00	72,463.00	126,151.00
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	3,024,368.44	20,993.00	3,045,361.44	3,074,140.00	72,463.00	3,146,603.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	3,024,368.44	20,993.00	3,045,361.44	3,074,140.00	72,463.00	3,146,603.00

AGENDA – September 11, 2014

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION AND BOARD OPERATION

4.6 Approve 2014-2015 Outdoor Education Contract and Contract for the Marine Science Floating Lab (Action)

Background Information:

Contracts to participate in the County Outdoor Education program, which include the Sixth Grade Camp Program and Marine Science Floating Laboratory, are executed annually between the School District and the County. The contracts cover the 2014-2015 school year.

Financial Impact:

Students participating in the Sixth Grade Camp program are responsible for the pupil fee of \$306, which covers pupil’s food, lodging and transportation, and the fee for the instructional program of \$160 per pupil. The fee for arranged student field trips to the Marine Science Floating Lab (\$680.00) is the responsibility of the school site. The PTO sponsors scholarships for those families in need of assistance, as well as other Coronado Middle School Partners in Education. Contracts are available for review at the District Office.

Superintendent’s Recommendation:

JPF

That the Board approve the Outdoor Education Contract and the Marine Science Floating Lab Contract for the 2014-2015 school year with the County Office of Education.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

AGENDA – September 11, 2014

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION AND BOARD OPERATION

4.7 Adopt Resolution Endorsing Character Counts as the Foundation for Character Education (Action)

Background Information:

The Board approved their goals at their regular meeting on April 7, 2011.

Proposal:

The attached resolution endorses Character Counts! as the foundation for character education in Coronado Unified School District Schools and names the third week of October as Coronado Unified School District Character Counts! Week.

By adopting this resolution the Governing Board will fulfill their stated goal #4 to “Promote character education community-wide and encourage all shareholders to model the Six Pillars of Character.

The attached Resolution renews the Board’s commitment to endorse the Six Pillars of Character.

Superintendent’s Recommendation:

JPF

That the Board adopt Resolution #14-09-02 as the foundation for character education and name the third week of October as Coronado Unified School District Character Counts! Week.

Motion by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

**CORONADO UNIFIED SCHOOL DISTRICT
GOVERNING BOARD RESOLUTION**

Resolution #14-09-02

A RESOLUTION ENDORSING CHARACTER COUNTS AS THE FOUNDATION FOR
CHARACTER EDUCATION AND NAMING THE THIRD WEEK OF OCTOBER AS
CORONADO UNIFIED SCHOOL DISTRICT CHARACTER COUNTS! WEEK

WHEREAS young people will be the stewards of our communities, nation and world in critical times, and the present and future well-being of our society require an involved, caring citizenry with good character;

WHEREAS concerns about the character training of children have taken on a new sense of urgency as violence by and against youth threatens the physical and psychological well-being of the nation;

WHEREAS, more than ever, children need strong and constructive guidance from their families and their communities, including schools, youth organizations, religious institutions and civic groups;

WHEREAS the character of a nation is only as strong as the character of its individual citizens, and the public good benefits when young people learn that good character counts in personal relationships, in school and in the workplace;

WHEREAS scholars and educators agree that people do not automatically develop good character and, therefore, conscientious efforts must be made by youth-influencing institutions and individuals to help young people develop the essential traits and characteristics that comprise good character;

WHEREAS character development is, first and foremost, an obligation of families, though efforts by faith communities, schools, and youth, civic and human service organizations also play a very important role in supporting family efforts by fostering and promoting good character;

WHEREAS in July 1992, the Aspen Declaration was written by an eminent group of educators, youth leaders and ethics scholars for the purpose of articulating a coherent framework for character education appropriate to a diverse and pluralistic society;

WHEREAS the Aspen Declaration states that "effective character education is based on core ethical values which form the foundation of democratic society" — *trustworthiness, respect, responsibility, fairness, caring* and *citizenship* — and these "Six Pillars of Character" transcend cultural, religious, and socioeconomic differences;

WHEREAS the Aspen Declaration states that "The character and conduct of our youth reflect the character and conduct of society; therefore, every adult has the responsibility to teach and model the core ethical values and every social institution has the responsibility to promote the development of good character";

NOW THEREFORE the Governing Board hereby endorses the "Six Pillars of Character" as the foundation for all character education in Coronado Unified School District schools and urges all school employees to seek out opportunities to incorporate these core ethical values into their work with young people in all activities, and encourages all citizens, corporate and individual, to model these traits of good character in an ongoing commitment to promote character development and ethical behavior in the youth of our community, and;

FURTHER, declares the week commencing the third Sunday in October as "Coronado Unified School District CHARACTER COUNTS! Week" in perpetuity, and calls on the families of the Coronado schools, the citizens of the City of Coronado, and all interested groups to embrace these Six Pillars of Character and observe that week with appropriate ceremonies and activities.

PASSED AND ADOPTED this 11th day of September 2014, the Governing Board of the Coronado Unified School District of San Diego County, California, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAIN: _____

I hereby certify that the foregoing is a full, true, and correct copy of the resolution duly adopted by said Governing Board of the Coronado Unified School District at a regularly called and conducted meeting held on said date, which resolution is on file and of record in the office of said Board.

Dawn Ovrom
President of the Board

Ledyard Hakes
Clerk to the Board

AGENDA – September 11, 2014

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

- 4.8 Approve the Arts, Media, and Entertainment Industry Sector Leadership Project \$85,000 Contract as Authorized by the Carl D. Perkins Career and Technical Educational Improvement Act of 2006 (Action)

Background Information:

Carl D. Perkins Career and Technical Education Improvement Act of 2006 funding provides financial support for Career Technical Education for districts state-wide. Coronado High School has an award-winning, model, sequential Career Technical Education Program in the Arts, Media, and Entertainment Industry Sector. Coronado School of the Arts, has established a four-year, scope and sequence aligned to CTE standards in Musical Theatre, Technical Theatre, Instrumental Music, Dance, Digital Media and Filmmaking, Game Design, and Visual Art. The administrators and teachers for this program are in the vanguard of AME CTE education in the state.

Report:

The goals and outcomes of this contract were developed in collaboration with State-level Carl Perkins administrators, input from regional AME program directors, and pathway specific industry advisors. They are aligned with both the Perkins Leadership Contract Priorities and the standards as outlined in the *California Career Technical Education Model Curriculum Standards*, revised in 2013, supported by the State Superintendent of Public Instruction.

Project Description

The purpose of this contract is to fund California's first Statewide AME Professional Development Institute and AME Industry Sector Advisory meeting. The institute would focus on five critical "key areas" for keeping pace with enrollment and program expansion: (1) Leadership training for AME teachers and administrators, (2) Aligning curriculum to the new California Model Curriculum Standards for AME, (3) Connecting teachers to the value of Career Technical Student Organizations, (4) Convening an AME Leadership Institute and Statewide AME Advisory meeting, and (5) Pathway development for the new Game Design and Integration pathway.

Project funding will provide Institute design, meeting space rentals, implementation, materials, necessary travel, technology needs, reporting, and follow-up. The Institute will be held in the city of San Diego.

The contract continues to position the Coronado Unified School District as a state leader in AME Career Technical Education.

Financial Impact:

Coronado Unified School District will receive \$85,000 from the California State Department of Education for October 1, 2014 to June 30, 2015, to implement this contract. The contract is subject to the pending approval of the California General Services Administration.

Superintendent's Recommendation:

JPF

That the Board approve the Arts, Media, and Entertainment Industry Sector Project \$85,000 Contract for 2014-15 as authorized by the Carl D. Perkins Career and Technical Education Improvement Act of 2006 to be Implemented as of October 1, 2014-June 30, 2015 (subject to approval of the California General Services Administration).

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – September 11, 2014

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

- 4.9 Approve the Arts, Media, and Entertainment Industry Sector Model Demonstration Site Grant Application for \$15,000 to be Implemented as of July 1, 2014 - June 30, 2015, as Authorized by the CTE Pathways Program (SB 1070) Pursuant to the Supplemental Report of Budget Item 6110-170-000 (Action)

Background Information:

CTE Pathways Program (SB 1070) funding provides financial support for Career Technical Education for districts and state-wide. Coronado High School has an award-winning, model, sequential Career Technical Education Program in the Arts, Media, and Entertainment Industry Sector. Coronado School of the Arts has established a four-year, scope and sequence aligned to CTE standards in Musical Theatre, Technical Theatre, Instrumental Music, Dance, Digital Media and Filmmaking, and Visual Art. The administrators and teachers for this program are in the vanguard of Arts and CTE education in the state.

Report:

The goals and outcomes of this grant were developed in collaboration with State-level CDE administrators, input from regional AME program directors, and pathway specific industry advisors. They are aligned with the standards as outlined in the *California Career Technical Education Model Curriculum Standards*, revised in 2013, supported by the State Superintendent of Public Instruction.

Project Description

The purpose of this project will be to fund the Model Demonstration Day activities for Coronado School of the Arts (CoSA), one of the 2014-15 regional Model Arts, Media, and Entertainment (AME) Demonstration sites.

The project will provide funding to share model practice at a minimum of one site-based Demonstration Day, present Model AME practices and program components at a minimum of two statewide conferences, and attend at least two demonstration days provided by a Model Program cohort member. In addition, Coronado will hold a Demonstration Day Instructional Conference for the four new AME Demonstration Sites in the fall in order to provide new cohorts with the tools for presenting a successful Demonstration Day.

Grant funding will support:

- Regional site team preparation of “Demonstration Day” materials, as well as regional dissemination of “best practices” through the Demonstration Day Protocol developed in 2013-14. Best Practice sharing will include: AME curriculum, instructional strategies, program design, career technical education (CTE) Pathway organization, innovative strategies and operating structures that would be of interest to other AME programs in their region.
- Release time, hourly pay, and/or stipends for the Model Site professional staff to develop site specific tools and materials for their “Demonstration Day.”
- Each site to provide technical assistance via products, on-site visitations, conference presentations, and other resources to educators, individuals, and groups from high schools and districts in their region interested in planning and implementing a similar program or curriculum.

This grant continues to position the Coronado Unified School District as a state leader in AME Career Technical Education.

Financial Impact:

Coronado Unified School District will receive \$15,000 from the California State Department of Education for July 1, 2014, to June 30, 2015, to implement Arts, Media, and Entertainment Industry Sector Model Demonstration Site grant, as authorized by the CTE Pathways Program (SB 1070) pursuant to the supplemental report of Budget Item 6110-170-000.

Superintendent’s Recommendation:

JPF

That the Board approve the Arts, Media, and Entertainment Industry Sector Model Demonstration Site \$15,000 Grant, as authorized by the CTE Pathways Program (SB 1070) pursuant to the supplemental report of Budget Item 6110-170-000.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – September 11, 2014

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS AND FISCAL MANAGEMENT

4.10 Approve Application for the 2014-15 Mandated Block Grant (Action)

Background Information:

In Fiscal Year 2012-13 the State of California made available to school districts a Block Grant to take the place of districts filing claims for select unfunded mandates. Coronado Unified School District decided to take advantage of the Mandated Block Grant in that year as well as 2013-14.

Report:

Coronado Unified School District has again applied for the Mandated Block Grant for Fiscal Year 2014-15, and the Governing Board is requested to ratify this decision.

Financial Impact:

The impact of this decision will be the receipt of approximately \$140,000 to the general fund in 2014-15.

Superintendent's Recommendation:

JPF

That the Board approve the application for the Mandated Block Grant for Fiscal Year 2014-15.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

AGENDA – September 11, 2014

5.0 DISTRICT ORGANIZATION AND BOARD OPERATION

5.1 Coronado Schools Foundation Report

Background Information:

Coronado Schools Foundation (CSF) was incorporated as a 501 (c) 3 nonprofit in 1982. Now in its 32nd program year, CSF is projecting total returns in excess of \$725,000 for the 2013-14 school year with \$625,388 (total below less carryover funds of \$5,645) being returned for 2014-15. The balance of funds was returned during the school year as scholarships, special projects, PTO support, etc. Total donations to CUSD overall now exceed \$7M with 68% of that return in the last decade. During the 2014-15 school year, under the leadership of CSF Board Chairman Chris Searles, MD, the Board and staff will launch initiatives to return maximum funding at every level – endowment gifts, annual giving, events, and campaigns for business, parents, and community partners in education.

CSF 2014-15 Funding School	CBEDS 10/2013	BLOCK GRANT 2014-15	Approved BG Carryover 2013-14	TOTAL BLOCK GRANT 2014-15	TOTAL STEAM FUNDING	LIPP (SS inc Carryover)	BRIDGE THE GAP 6/30	TOTALS INCLUDING CARRYOVER 2014-15
Palm	20	\$10,955	\$0	\$10,955				\$10,955
CHS	1170	\$67,592	\$0	\$67,592	\$133,026	\$10,000	\$1,662	\$212,280
CMS	745	\$48,539	\$0	\$48,539	\$93,358	\$7,000	\$1,662	\$150,559
Village	876	\$51,847	\$1,651	\$53,498	\$98,060	\$9,000	\$1,663	\$162,221
Silver Strand	316	\$41,346	\$3,954	\$45,300	\$43,393	\$4,040	\$1,663	\$94,396
Strand Pre-School	13	\$621	\$0	\$621				\$621
Totals	3140	\$220,900	\$5,605	\$226,505	\$367,838	\$30,040	\$6,650	\$631,033

Coronado Summer Enrichment program: June 16th to July 3rd, was comprised of three one-week sessions with two classes that ran all three weeks. Kathy Shady, Village teacher with her administrative credential, designed and managed the most successful program to date. In the third year, 510 children were enrolled in 22 classes with 306 “unique” attendees; netting 30% for our schools. CSF values and appreciates its partnership with CUSD, with classes offered at CMS through a contractual agreement. Fifteen CUSD students were granted full scholarships thanks to generous donors.

Endowment: Managed by our Finance Committee, the endowment grew by 13% in 2013-14; per our investment policy, CSF returned 4% of the balance as of April 30th for 2014-15. This completes the third year of the CSF Board of Director’s five -year funding commitment for STEAM programs.

Fundraising: Realizing the increased need with LCFF, parents and community members are asked to step up their support to \$1200/child, with monthly giving options and all donations appreciated. Business partnerships underwrite the combined Directory with more needed to meet budgeted goals. The Monte Carlo Benefit Auction on November 15th and Telethon on March 12th, 2015 have budgeted goals of netting over \$200,000 and a tally of \$200,000, respectively.

Board of Directors: With 17 directors and five active committees – finance, donor development, fundraising events, governance, and programs – committee chairs are welcome volunteers. These committee members serve as a “feeder” for the Board of Director positions. Chris Searles, MD, is serving as Chairman, Jim Grady as Vice Chair, Jim O’Connor as Treasurer, and Kari Ursitti as Secretary. Board meetings are generally held the second Tuesday of the month. www.csfkids.org

This report is provided to the Board for information.

The logo consists of the letters 'JPF' in a stylized, blue, cursive font.

AGENDA—September 11, 2014

5.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

- 5.2 Learning Report to include, 1) Academic Performance Index 3-Year Average, 2) Science CST Scores, and 3) New Elementary Report Card

1) Academic Performance Index

Background Information:

California has an integrated accountability system that reports both the state Academic Performance Index (API), and the federal Adequate Yearly Progress (AYP) and Program Improvement (PI). Due to recent changes to standards and assessments, the entire accountability system is under revision. These changes to accountability include the suspension of an API for all California public schools for the 2013-14 and 2014-15 school years. Therefore, there will be no 2014 Growth or Base API, nor a 2015 Growth API (because no 2014 Base).

Report:

The CDE has calculated for school sites a 3-year API average for federal and state accountability purposes during this era of transition. This 3-year average is for school sites only, not for districts. Thus, the current API information for CUSD is as follows:

Bolded indicates the API score that will be used by the CDE and on the School Accountability Report Card that reflects 2013-14 performance	3-year average	2013 Growth (last API based on CST)
District	N/A	897
CHS	874	877
CMS	915	923
VES	910	902
SSES	904	906
Palm	N/A	N/A

<http://www.cde.ca.gov/ta/ac/ar/>

Other changes include:

- For 2013–14, the state’s Accountability Progress Reporting will reflect federal Adequate Yearly Progress (AYP) results for high schools and high school local educational agencies (LEAs), Program Improvement (PI) results for all Title I-funded schools and LEAs, and cohort graduation rate results for all schools and LEAs that had grade twelve enrollment or at least one graduate in the 2012–13 graduation cohort. Most high schools will receive a 2014 AYP report; however the API will not be an indicator within the AYP.

- Since the first Smarter Balanced assessment results will be available after the spring 2015 administration of the assessments, Base to Growth comparisons will be reported in 2015–16. At this time, it is anticipated that the 2015 Base API Report will be produced in spring 2016.
- Effective July 1, 2013, California Education Code Section 52056(a) requiring API ranking of schools was repealed. As a result, beginning in 2014 and beyond, statewide and similar schools ranks will no longer be produced.

2) California Standards Test for Science 2014 Scores

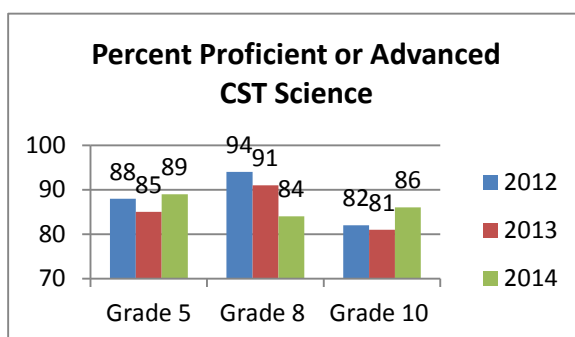
Background Information:

For 2014, there are no reports of student performance in English language arts, mathematics, nor history social science due to changes in the assessment system. However, there is data for student performance on the California Standards Test (CST) for science.

The state of California adopted the Next Generation Science (NGSS) Standards in September 2014. CUSD’s Governing Board also adopted the NGSS at the May 2014 meeting. Though the new standards have been adopted, the California Department of Education has not yet developed an assessment to measure progress in science based on the NGSS. Because of federal accountability, assessment in science is required as part of AYP. Thus, until a new NGSS is in place, California students will continue to be assessed on the California Standards Test (CST) in science in grades 5, 8, and 10 for the next few years. CUSD approved of the early transition to the NGSS for science in grades 6, 7, and 8. Students in these grades during the 2013-14 school year were instructed based on the NGSS, not the former California standards for science. Students in grade 8, however, must continue to be assessed on the CST until the advent of the new NGSS assessment. Parents of grade 8 students were notified of this discrepancy in spring 2014.

Report:

These 2014 STAR results indicate the progress of students in grades 5, 8, and 10 in science during the 2013-14 school year. Students are identified as advanced, proficient, basic, below basic, and far below basic levels in these subjects. As stated above, it is important to note that student performance in grade 8 on 2014 CST for science does not reflect the Next Generation Science Standards instruction students received during the 2013-14 school year, yet student achievement in science remains high and above the CUSD target of 80% proficient or advanced.



Other measures of student performance and progress, such as Measures of Academic Progress (MAP), Advanced Placement, and other local data will be reported to the Governing Board during annual updates to the Board this fall by each CUSD site.

3) New Elementary Report Card

Background Information:

CUSD elementary schools have been using the same report card since approximately 1998, aligned to the previous California Standards in all content areas. Though this report card is available via a template on the computer, teachers have been completing the report card either by hand, or on the computer but with no ability to spell or grammar check. Official copies for students' permanent records and for parents have been printed.

Report:

During the 2013-14 school year, elementary administrators and Senior Director for Learning and Instruction researched Common Core aligned elementary report cards from many districts in California who created new reporting mechanisms. A model was selected and sent to teachers for review and feedback. The Learning and Instruction department is working closely with the CUSD Technology Coordinator to digitize the elementary report card, providing easier processes for teachers to complete, administrators to review, and parents to receive. San Diego County Office of Education is providing support. The new report card is estimated to be complete and ready for usage for both Village and Silver Strand Elementary schools this fall. The new report card will be updated in the future to reflect Next Generation Science Standards when CUSD fully implements these new standards in all elementary grades over the next few years.

In addition, all parents of students who are performing in the below proficient range will be notified mid-trimester of student progress via a revised Elementary Progress Report to be used consistently by both elementary schools per Education Code. Drafts of grade TK/K-5 report cards and the revised progress report are under separate cover.

Financial Impact:

None for this report.

AGENDA – September 11, 2014

5.0 BUSINESS AND FISCAL MANAGEMENT

5.3 Business Services Report

Background Information:

Business Services is responsible for the fiscal health and business operations of the District. Business operations include Financial Accounting, Financial Management, Payroll, Business Information Systems, Facilities, Maintenance and Operations, Transportation and Child Nutrition Services.

Report:

- A. 2013-14 Year End Closing
 - 1) As a separate item in this Board agenda, the Unaudited Actuals Report has been completed, signifying that financial accounting entries to the 2013-14 Fiscal Year have been finalized.
 - 2) The next financial report will be the 2014-15 First Interim Report, to be presented at the December 11, 2014, Board meeting.
- B. Coronado Pathways Charter School Update
 - 1) As detailed in the report for Fund 62, with 21 students counting for Average Daily Attendance (ADA) Pathways had an operating loss of \$75,846 in 2013-14. Total losses through June 30, 2014 were \$114,558.
- C. Brian Bent Memorial Aquatic Complex (BBMAC) 2013-14 Year End Financial Report
 - 1) Unexpectedly four long term user groups ended their Club Contract programming either because of decreasing space needs or because they lost their funding. This decreased our revenue significantly from a portion of our program that generates the highest profit not only for the BBMAC, but also for the Coronado community.
 - 2) Because there was an increase in Community Program revenue, staffing expenses increased due to the higher lifeguard/staffing needs for these programs versus the minimal needs we have for Club Contract programs.
 - 3) There were fewer events and fewer short term contracts (\$109,000 in 2012-13 versus \$101,000 in 2013-14). However, the future looks very promising for Club Contracts due to our marketing efforts.
 - 4) The 2013-14 budget included only minimal marketing funds. We have significantly increased marketing for this current year and the results are already phenomenal. As of 8/31/2014, the BBMAC has already booked \$120,000 for 2014-15. Raindrop Marketing recently established hotel partnerships, which so far has generated additional revenue of \$15,000 from the hotel bookings. The Coronado community can expect at least an extra \$300K to \$450K in winter/spring tourism dollars as a result of these bookings.

Financial Impact:

There is no impact to the general fund as a result of this report.

This report is provided to the Board for information.



Coronado Unified School District
 Brian Bent Memorial Aquatics Complex
 QUARTER 4 ACTUALS
 BBMAC 2013-2014 Projected Budget Revised May 2014

Description	Type	2013-14	2013-14	2013-14	2013-14	2013-14
		Q1 ACT July - Sept	Q2 ACT Oct - Dec	Q3 ACT Jan-Mar	Q4 ACT April - June	PROJ Total
Revenue						
Program - Community		16,638	7,163	18,327	38,298	80,426
Club Contract Rentals		64,006	63,144	74,339	65,967	267,456
Snack Bar		2,422	2,230	432	1,173	6,257
Donations		1,300	1,050	1,050	1,100	4,500
Interest		0	0	0	815	815
Total Revenue	*	84,365	73,586	94,149	107,353	359,453
Expense						
Salaries	F	47,037	52,652	48,231	68,695	216,616
Benefits		9,939	14,352	13,769	15,661	53,721
Chemicals	F	10,902	13,544	13,010	10,054	47,510
Non-Capitalized Equipment		0	0	0	0	0
Supplies & Equipment		7,595	4,194	5,277	4,057	21,122
Dues & Memberships		189	0		788	978
Utilities	V	16,787	31,148	33,119	26,097	107,151
Contracted Services		12,412	10,990	7,873	14,099	45,375
Advertising & Legal	V	972	6,683	11,017	7,995	26,667
Other Fees	V	441	733	0	387	1,561
Total Expense		106,275	134,295	132,297	147,833	520,699
Profit/(Loss)		(21,910)	(60,709)	(38,148)	(40,480)	(161,247)
District Contribution		24,915	24,915	24,915	24,915	99,661
Net Profit/(Loss)		3,006	(35,794)	(13,233)	(15,565)	(61,586)
Pool Operation Reserve Fund		512,091	476,297	463,064	447,499	447,499

Coronado Unified School District
Three Year Projected Budget Comparison
Brian Bent Memorial Aquatics Complex

Description	2010-11 ACTUAL Total	2011-12 ACTUAL Total	2012-13 ACTUAL Total	2013-14 PROJ Total	2013-14 ACTUAL Total
Revenue					
Program - Community	22,753	34,105	52,983	58,746	80,426
Club Contract Rentals	225,771	257,354	293,705	301,916	267,456
Snack Bar	0	0	8,793	13,200	6,257
Donations	20,503	6,710	15,220	6,000	4,500
Interest	2,954	1,646	1,167	980	815
Total Revenue	271,981	299,815	371,868	380,842	359,453
Expense					
Salaries	231,832	195,531	206,190	212,229	216,616
Benefits	26,782	57,058	55,975	62,962	53,721
Chemicals	32,177	37,713	37,723	39,191	47,510
Non-Capitalized Equipment	2,386	2,478	2,060	483	0
Supplies & Equipment	17,193	15,701	30,754	23,925	21,122
Dues & Memberships	395	1,060	2,135	1,032	978
Utilities	102,574	96,340	96,978	94,949	107,151
Contracted Services	38,852	37,061	38,875	41,377	45,375
Advertising & Legal	20,501	11,865	5,170	3,261	26,667
Other Fees	835	247	1,607	1,096	1,561
Total Expense	473,527	455,053	477,466	480,503	520,700
Profit/(Loss)	(201,546)	(155,238)	(105,598)	(99,661)	(161,247)
District Contribution	99,661	99,661	99,661	99,661	99,661
Net Profit/(Loss)	(101,885)	(55,577)	(5,937)	0	(61,586)
Pool Operation Reserve Fund After Net Loss	570,599	515,022	509,085	509,085	447,499

AGENDA – September 11, 2014

6.0 DISTRICT ORGANIZATION AND BOARD OPERATION

6.1 Approve the Special Meeting Minutes of June 10, 2014, and Regular Meeting Minutes of June 12, and June 26, 2014 (TABLED on August 21, 2014, Board Meeting) and Approve Regular Meeting Minutes of August 21, 2014 (Action)

Background Information:

Presented for Board Approval:

- June 10, 2014, special meeting minutes;
- June 12, 2014, regular meeting minutes;
- June 26, 2014, regular meeting minutes; and
- August 21, 2014, regular meeting minutes

Superintendent's Recommendation: *JPF*
That the Board approve the attached minutes with any necessary modifications.

Moved by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Student _____

CORONADO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
SPECIAL BOARD MEETING
UNADOPTED MINUTES
June 10, 2014

Ledyard Hakes ♦ Brenda Kracht ♦ Dawn Ovrom ♦ Bruce Shepherd ♦ Maria Simon
Student Board Representative: Keelin Shaughnessy
Superintendent/Secretary: Jeffrey Felix ♦ Recording Secretary: Maria Johnson

Order of Business

1.0 CALL TO ORDER

President Ovrom called the meeting to order at 4:40 PM at Coronado Unified School District, 201 Sixth Street, Coronado, CA.

Roll Call

The following Board members were present: Brenda Kracht, Ledyard Hakes, Dawn Ovrom and Maria Simon. Member Bruce Shepherd was absent.

2.0 OPEN SESSION

2.1 Pledge of Allegiance

2.2 **Approve the Agenda**

#68

Motion: Kracht Second: Hakes Vote: 4-0. Member Shepherd was absent.

3.0 COMMENTS FROM AUDIENCE ON NON-AGENDA ITEMS

John Bonnett addressed the Board on behalf of CSEA.

4.0 BOARD DISCUSSION

4.1 **Ramifications of the June 3, 2014, Gubernatorial Election**

Board Members discussed long-term consequences and planning strategy with reduced financial resources. All agreed there was no relief on the horizon and that in order to remain solvent and avoid qualification that all programs and all positions would be on the table for cuts in the 2015-2016 year.

5.0 ORGANIZATIONAL BUSINESS

5.1 Future Agenda Items/Additional Comments

5.2 Upcoming Meeting Dates

- Thursday, June 12, 2014, Regular Board Meeting, 4:30 PM, District Office Board Room
- Thursday, June 26, 2014, Regular Board Meeting, 4:30 PM, District Office Board Room

6.0 ADJOURNED

The meeting was adjourned at 6:08 PM

Approved:

Jeffrey Felix, Ed. D.
Secretary to the Board of Education

CORONADO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR MEETING
UNADOPTED MINUTES
June 12, 2014, at 4:30 PM

Ledyard Hakes ♦ Brenda Kracht ♦ Dawn Ovrom ♦ Bruce Shepherd ♦ Maria Simon
Student Board Representative: Keelin Shaughnessy
Superintendent/Secretary: Jeffrey Felix ♦ Recording Secretary: Maria Johnson

Order of Business

1.0 CALL TO ORDER

President Ovrom called the meeting to order at 4:30 PM at Coronado Unified School District, 201 Sixth Street, Coronado, CA.

Roll Call

The following Board Members were present: Dawn Ovrom, Maria Simon, Ledyard Hakes Bruce Shepherd, and Brenda Kracht. Also present were Keith Butler and Richard Erhard, Assistant Superintendents. Jeffrey Felix, Superintendent, and Student Board Representative Keelin Shaughnessy were absent.

2.0 OPEN SESSION

2.1 Pledge of Allegiance

2.2 Approve the Agenda #69

Agenda Items 4.2, 4.3, 4.7, 4.8, and 4.9 were pulled from the Consolidated Motion.

Motion: Simon Second: Kracht Vote: 5-0.

2.3 Board Recognition

- Coronado High School Men's Golf Team was recognized for winning the CIF Division III Championship

2.4 Shareholder Report

- Rich Brady updated the Board on CoSA's activities
- Patty Cowan, Executive Director of CSF, updated the Board on the Summer Enrichment Program

2.6 Comments from Board Members

Member Kracht announced a process she set in motion. She said she sent out letters to 15 people in the community who expressed an interest into the financials of the District extending an invitation to attend our monthly Board Meetings, which will provide them with additional information and give them an opportunity, and a benefit to the Board, for them to participate by commenting in public their concerns and/or ideas.

3.0 COMMENTS FROM THE AUDIENCE

John Bonnett, President of CSEA, said he will be representing CSEA, Chapter 386, at the Annual Convention in Sacramento in August. He extended an invitation to the Board, community members and/or staff who wish to join him. His intention is to meet with and inform Governor Brown on the financial plight of our District.

4.0 APPROVAL OF CONSENT AGENDA

#70

Motion: Hakes Second: Shepherd Vote: 5-0.

- 4.1 Approve the Special Meeting Minutes of May 7, 2014, and Regular Meeting Minutes of May 22, 2014
- 4.4 Approve Request for Continuing Membership and Agreement to Conditions of Membership between CUSD and CIF, San Diego Section for the 2014-2015 School Year
- 4.5 Authorize Jennifer Moore, Coronado High School Principal, as School League Representative to CIF, San Diego Section for the 2014-2015 School Year
- 4.6 Accept Uniform Complaint Quarterly Report
- 4.10 Approve Certificated Personnel Register
- 4.11 Approve Classified Personnel Register

Member Shepherd commented on Agenda item 4.5, and said we just voted Jennifer Moore as the Coronado High School representative and it is a very good choice. Member Shepherd said it is going to be a very interesting year in Coronado in that Superintendent Felix has been selected as the Chairperson of the CIF Board of Governors. This is a respected position and reflects the high regard with which he is held by other administrators in this County.

Pulled from Consolidated

4.2 Approve/Ratify Purchase Orders

#71

Member Hakes pulled this item and said that there are questions that Members, and possibly community members may have regarding the activity on the bills we pay. Our purchase orders are placed on the web under supporting documents each month. This is how we pay our bills in the District. Purchase Orders are submitted to the County and then the County writes out the warrants. Member Hakes said it would be very helpful if there was a separate list, an addendum, to define in more detail, what they are, where they go and what they are for. Dr. Butler said he would research the new accounting program, Peoplesoft, to see what level of reporting this new system can produce. He asked to defer this request until he can investigate further.

Motion: Hakes Second: Simon Vote: 5-0

4.3 **Approve/Ratify Contracts for Services** #72

Motion: Simon Second: Hakes with the exception of approving the Video Security System for Palm Academy Vote: 5-0.

4.7 **Award Bid for the Coronado Unified School District “Replacement of Existing Lockers at Coronado High School Athletics Dressing Rooms” by Approval to Utilize the Piggyback Bid Process** #73

Motion: Shepherd Second: Ovrom Vote: 3-2. Members Shepherd, Ovrom, Simon voted yes. Members Hakes and Kracht voted no.

4.8 **Award Contract for the Coronado Unified School District “Pilot Security System – Procurement and Installation** #74

Motion: Ovrom Second: Hakes to TABLE this item and bring back to the June 26, 2014, Board Meeting Vote: 5-0.

4.9 **Award Contract for the Coronado Unified School District Calnet 2 “Phase 6 Wireless Network Expansion at Coronado High School (Gym Area) and Village Elementary”** #75

Motion: Simon Second: Kracht Vote: 5-0

5.0 REPORTS (See Agenda for Written Reports)

5.1 Silver Strand State Preschool Program Self-Evaluation Annual Report

5.2 Business Services Report

Assistant Superintendent Butler presented an overview of the DRAFT 2014-15 General Fund Budget. This was approximately the same budget presented to the Board at the Second Interim on March 4, 2014. Since Prop E was not successful all layoffs, site cuts, and department cuts remained within this budget proposal.

6.0 ACTION ITEMS

6.1 **Public Hearing on the 2014-15 Proposed Budget**

The Public Hearing was called at 8:50 pm. There were no comments and the Public Hearing closed at 8:50 pm.

6.2 **Public Hearing on the 2014-15 Proposed Local Control Accountability Plan**

The Public Hearing was called at 9:05 pm. The Public Hearing closed at 9:20 pm.

6.3 **Adopt Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits** #76

Motion: Hakes Second: Simon Vote: 5-0

6.4 **Adopt Resolution Regarding Elimination of Classified Positions: Box Office and House Manager; Theater Lighting Stage Technician; Corresponding Layoff of Classified Employees** #77

Motion: Hakes Second: Shepherd Vote: 5-0

7.0 ORGANIZATIONAL BUSINESS

7.1 Proposed List of Agenda Items for Future Board Meetings

7.2 Upcoming Governing Board Meetings

- Regular Board Meeting, June 26, 2014, 4:30 PM, District Office Board Room

8.0 CONVENE TO CLOSED SESSION

The meeting convened to Closed Session at 10:00 PM

9.0 RECONVENE TO OPEN SESSION

The Board reconvened to Open Session at 11:10 PM

10.0 ADJOURN

The meeting adjourned at 11:10 PM

Approved:

Jeffrey Felix, Ed. D.
Secretary to the Board of Education

CORONADO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR MEETING
UNADOPTED MINUTES
June 26, 2014, at 4:30 PM

Ledyard Hakes ♦ Brenda Kracht ♦ Dawn Ovrom ♦ Bruce Shepherd ♦ Maria Simon
Student Board Representative: Keelin Shaughnessy
Superintendent/Secretary: Jeffrey Felix ♦ Recording Secretary: Maria Johnson

Order of Business

1.0 CALL TO ORDER

President Ovrom called the meeting to order at 4:30 PM at Coronado Unified School District, 201 Sixth Street, Coronado, CA.

Roll Call

The following Board Members were present: Dawn Ovrom, Maria Simon, Ledyard Hakes Bruce Shepherd, and Brenda Kracht. Also present were Jeffrey Felix, Superintendent, Keith Butler and Richard Erhard, Assistant Superintendents. Student Board Representative Keelin Shaughnessy was absent.

2.0 OPEN SESSION

2.1 Pledge of Allegiance

2.2 Approve the Agenda #78

Agenda Items 5.1 was moved to follow Agenda Item 5.3.

Motion: Hakes Second: Shepherd Vote: 5-0

The minutes of this meeting pertaining to Agenda Item 4.1, Coronado Pathways Charter School 2014-15 Budget Report, will clarify that the unassigned reserves that is noted are actually a running total of the amount of money that is owed back to the District.

2.3 Shareholder Report

- Tamara O'Brien, President of the Coronado Teachers Association, said two main goals of ACT this coming year will be collaboration and communication. ACT is looking forward to an open collaborative relationship.

2.4 Comments from Board Members

- None

3.0 COMMENTS FROM THE AUDIENCE

- None

4.0 REPORT (See Agenda for Written Report)

4.1 Coronado Pathways Charter School 2014-15 Budget Report

5.0 ACTION ITEMS

5.2 **Adopt the Coronado Unified School District 2014-15 Budget** #79

Melissa Perkins addressed the Board with concerns regarding the budget cuts and the effect it will have on our specialized programs.

Motion: Shepherd Second: Simon, to replace Proposed Resolution 14-06-01(see attached) Vote: Motion Failed: 1-4. Member Shepherd voted yes. Members Kracht, Simon, Hakes, and Ovrom voted no.

Motion: Hakes Second: Kracht, to approve the Budget as incorporated within the amended Resolution#14-06-01, in Agenda Item 5.3

Vote: 4-1. Members Ovrom, Kracht, Hakes, and Simon voted yes. Member Shepherd voted no.

5.3 **Adopt Resolution to Identify the Amount of Expenditure Reductions Needed in 2015-16 and 2016-17** #80

Motion: Simon Second: Kracht, to adopt the Resolution (see attached) with the following revision:

NOW, THEREFORE, BE IT RESOLVED, that the District will implement at least \$1,700,000 in 2015-16 in ongoing expenditure reductions. (See attached)

Vote: 4-1. Members Simon, Kracht, Ovrom, and Shepherd voted yes. Member Hakes voted no.

5.1 **Approve the Tentative Agreement between the Association of Coronado Teachers and Coronado Unified School District** #81and #82

Motion: Shepherd Second: Simon, to approve Article I, Article XII, Article XIV, Article XVII, Article XIX, Article XX, and Article XXII as presented. Vote: 5-0.

Motion: Hakes Second: Kracht, to approve Article XV as presented. Vote: 4-1, Members Kracht, Hakes, Simon, and Ovrom voted yes. Member Shepherd voted no

5.4 **Adopt Resolution Authorizing an Education Protection Account to Receive and Disburse Revenue Derived from Incremental Increases in Taxes Imposed by Article XIII, Section 36[f]** #83

Motion: Hakes Second: Simon Vote: 5-0

5.5 **Approve Memorandum of Agreement between the Coronado Unified School District and Lenoir-Rhyne University** #84

Motion: Simon Second: Hakes Vote: 5-0

5.6 **Approve/Ratify Contracts for Services** #85

Motion: Simon Second: Hakes Vote: 5-0

5.7 **Adopt Resolution Accepting the Child Care and Development Funding Terms and Conditions for the 2014-2015 School Year for the California State Preschool Program at Silver Strand School and Authorizing Staff to Sign the Contract** #86

Motion: Hakes Second: Simon Vote: 5-0

5.8 **Approve the Adoption of the Local Control Accountability Plan (LCAP) for Coronado Unified School District for the 2014-15, 2015-16, and 2016-17 School Years** #87

John Bonnett requested that the Board reinstate the custodian position; Sue Melnick, who was representing the ACT Board spoke of class size, LCAP funds being allocated for security, and special education programs were downgraded due to IEP's no longer in effect. Tamara O'Brien, also representing ACT Board, spoke of the allocation of money from LCAP for security cameras. She said this is an expense the District does not need to spend money on.

Motion: Hakes Second: Simon Vote: 5-0

5.9 **Adopt AP World History Textbook for Coronado High School** #88

Motion: Kracht Second: Simon Vote: 4-1. Members Kracht, Simon, Ovrom, and Shepherd voted yes. Member Hakes voted no.

5.10 **Award Contract for the Coronado Unified School District "Pilot Security System - Procurement and Installation of an Access Control, Intercom and Video Surveillance Project" at Palm Academy During the Summer of 2014 (Action) TABLED on June 12, 2014** #89

Tamara O'Brien addressed the Board and stated she was not in support of this item.

Motion: Kracht Second: Shepherd, to **TABLE** this item until April, 2015.

Vote: 4-1; Members Kracht, Shepherd, Ovrom, and Hakes voted yes. Member Simon voted no.

5.11 **Award Bid for the CUSD 2013/14-002 Concrete and Railing Repair – Coronado High School Stadium Bleachers** #90

Motion: Shepherd Second: Hakes, to reject all bids on the grounds that all of the bids received were of a higher dollar amount than expected. The District intends to revise the scope of the project and rebid it at a later date. Vote: 4-1; Members Kracht, Hakes, Shepherd, and Ovrom voted yes. Member Simon voted no.

5.12 Award Bid for the CUSD 2013/14-003 Lock Retrofit – District-wide Facilities #91

Motion: Ovrom Second: Simon Vote: 3-2. Members Ovrom, Simon, and Shepherd voted yes. Members Hakes and Kracht voted no.

6.0 ORGANIZATIONAL BUSINESS

8.1 Proposed List of Agenda Items for Future Board Meetings

Member Hakes requested the formation of an Oversight Committee for project-based Facilities review.

8.2 Upcoming Governing Board Meetings

- Regular Board Meeting, August 21, 2014, 4:30 PM, District Office Board Room

7.0 CONVENE TO CLOSED SESSION

The meeting convened to Closed Session at 8:20 PM

8.0 RECONVENE TO OPEN SESSION

The Board reconvened to Open Session at 10:45 PM and reported out the following statement: The Governing Board concluded that Dr. Felix has been an effective employee and merits a strong distinctly positive review for the 2013-2014 school year.

9.0 ADJOURN

The meeting adjourned at 10:45 PM

Approved:

Jeffrey Felix, Ed. D.
Secretary to the Board of Education

Coronado Unified School District
Resolution Number _____

RESOLUTION TO ADOPT BUDGET FOR 2014-15 FISCAL YEAR

WHEREAS, the Board of Education has a fiduciary duty to meet its financial obligations in the current fiscal year and two subsequent fiscal years pursuant to Education Code Section 42127; and

WHEREAS, the Superintendent has proposed a budget for the 2014-15 fiscal year which is attached hereto at Attachment A and which contemplates \$1,700,000 in expenditure cuts, but which leaves the District with an anticipated deficit of \$600,000 in the amount of revenues anticipated for such fiscal year relative to anticipated expenditures for such fiscal year; and

WHEREAS, the Board of Education desires to approve said budget, subject to the modifications set forth herein (and in a manner which permits the District to meet its obligations under Education Code Section 42127);

NOW, THEREFORE, BE IT RESOLVED, that the district hereby adopts and approves the budget attached hereto at Attachment A for the 2014-15 fiscal year, subject to the following:

(1) Up to \$1,700,000 of the expenditure cuts for the 2014-15 fiscal year will be selected from the potential budget cuts identified in Attachment B hereto; and

(2) At least \$450,000 in additional expenditure cuts will be achieved through elimination of 5 student days from the 2014-15 school year (relative to the number in the academic calendar previously approved by the Board of Education), with a corresponding percentage reduction in the gross compensation payable to each employee whose employment otherwise would call for the individual to work 185 days in the 2014-15 school year (for purposes of clarification, this reduction (a) will maintain the number of student days in the 2014-15 school year at 175 days and (b) will be accompanied by a like percentage reduction in the number or working days, and the gross compensation, for personnel whose employment otherwise would be required to work a number of days other than 185 days in the 2014-15 school year); provided, however, that in no event shall the gross compensation payable to any full time teacher in the 2014-15 fiscal year be reduced below \$40,000 per year; and

(3) Additional expenditure cuts, not to exceed \$150,000 in the aggregate, will be achieved through expenditure cuts made in other District departments or expenditure categories, excluding the school sites; and

BE IT FURTHER RESOLVED, that the Board of Education understands that some of the foregoing expenditure cuts may be subject to negotiation with certain of the employee groups within the District, and that the Superintendent is instructed to commence such negotiations immediately; and

BE IT FURTHER RESOLVED, that the Superintendent is instructed to revise the attached budget to implement the foregoing no later than August 31, 2014, and to provide the revised budget to the Board of Education for ratification by no later than the provision of the 2014-15 First Interim Budget Report; and

CORONADO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR MEETING
UNADOPTED MINUTES
August 21, 2014, at 4:30 PM

Ledyard Hakes ♦ Brenda Kracht ♦ Dawn Ovrom ♦ Bruce Shepherd ♦ Maria Simon
Student Board Representative: Lauren McBride
Superintendent/Secretary: Jeffrey Felix ♦ Recording Secretary: Maria Johnson

To view this meeting in full, please go to www.coronadotv.me

Order of Business

1.0 CALL TO ORDER

President Ovrom called the meeting to order at 4:30 PM at Coronado Unified School District, 201 Sixth Street, Coronado, CA.

Roll Call

The following Board Members were present: Dawn Ovrom, Maria Simon, Ledyard Hakes, and Brenda Kracht. Member Bruce Shepherd arrived at 4:40 PM. Also present were Jeffrey Felix, Superintendent, Keith Butler and Richard Erhard, Assistant Superintendents; and Student Board Representative Lauren McBride.

2.0 OPEN SESSION

2.1 Pledge of Allegiance

2.2 Approve the Agenda

#1

Staff pulled the AT&T – Cisco Contract from Agenda Item 4.3

Motion: Hakes Second: Simon Vote: 4-0. Member Shepherd arrived after the vote was taken.

2.3 Board Recognition

The Board introduced and welcomed Lauren McBride, our new Student Board Representative. The Board thanked District Office Staff members for all their hard work during the summer getting the schools ready to open. The Board also welcomed our two new incoming Board Members, Lou Smith and Lee Pontes. Both will join the Board December 2014.

2.4 Shareholder Report

The following addressed the Board with their Shareholder reports:

- Tamara O'Brien, President of ACT, said certificated and classified employees are working together and sending out a message of "UPP", unity, pro-activeness, and positive-ness to the students in this District; she questioned the use of student lanyards; and expressed frustration with certificated involuntary transfers
- Andrea Webster, Executive Director of SAFE, said that SAFE's events this year will focus on fostering powerful elements for pupil success i.e. what our children need to survive
- Rich Brady, President of the CoSA Foundation Board, updated the Board and community on upcoming events
- John Bonnett, President of the CSEA, said that even in these financial times, all employees of this District deserve a pay raise. The cost of living has gone up and things are becoming very expensive and our employees are struggling to make ends meet.

2.5 Comments from Board Members

- None

3.0 COMMENTS FROM THE AUDIENCE

- Jennifer Landry addressed the Board and was critical of rekeying throughout the District
- Jon Froomin, Coronado Police Chief, addressed the Board and reported that police officers were out and around all the campuses on this first day of school. He said we still need to encourage our youth on safety and security. The Superintendent and the Board thanked the Chief for all the support he and his officers provide to our students and community.

4.0 APPROVAL OF CONSENT AGENDA

#2

President Ovrom allowed Member Shepherd to make changes to the Consent Calendar after the agenda had been approved since he arrived late. Member Shepherd asked that Agenda Item 4.1 - Approve the Special Meeting Minutes of June 10, 2014, and Regular Meeting Minutes of June 12, and June 26, 2014 - be TABLED. He requested that the minutes reflect a little more detail and clarity to capture Board comments. The minutes will be brought back for approval at the September 11, 2014, Regular Board Meeting.

Motion: Shepherd to TABLE 4.1 and approve the remaining items on the Consent Agenda, Second: Simon Vote: 5-0.

4.1 TABLED

4.2 Approve/Ratify Purchase Orders and Warrants

4.3 Approve/Ratify Contracts for Services (as amended)

4.4 Approve Certificated Personnel Register

4.5 Approve Classified Personnel Register

4.6 Approve Transfer of General Fund Moneys to Coronado High School Associated Student Body

4.7 Authorize an Interfund Transfer from Fund 35-00 to Fund 40-00 for Reimbursement in an Amount not to exceed \$1,400,000 for the Coronado High School Theater Project Completed November 18, 2010

4.8 Approve New Job Description for School Counselor/Clinical Worker

4.9 Approve the 2014-2015 Consolidated Application, Spring Release

4.10 Award Bid for CUSD Bid#2014-15-001 Special Education Transportation Services for Non-Public Schools

5.0 REPORT (See Agenda for Written Report)

5.1 Learning and Instruction Report:

- Smarter Balanced Field Test Summary (2013-14)
- STAR Science Update
- CAASPP Testing Window

5.2 Human Resources Report

- New Employees
- Certificated Evaluation

Member Kracht questioned the decision regarding involuntary transfers of two employees into special education. Dr. Cartwright explained the process and legal requirements regarding certificated credentials.

Member Simon mentioned that perhaps the Board should revise Board Policy. Dr. Cartwright responded that employees in layoff status have a statutory right to vacant positions in the District. This statutory right supersedes rights afforded to employees by the ACT contract.

- 5.3 Business Services Report
- Project Closeouts
 - Draft Memorandum of Understanding for Coronado Pathways Charter School
 - Next Major Financial Report – September 11, 2014

6.0 ORGANIZATIONAL BUSINESS

- 6.1 Proposed List of Agenda Items for Future Board Meetings
The Board will discuss District finances at all upcoming Special Board Meetings.

6.2 Upcoming Governing Board Meetings at 4:30 PM, District Office Board Room

- Special Board Meeting, September 4, 2014
- Regular Board Meeting, September 11, 2014
- Special Board Meeting, October 2, 2014
- Regular Board Meeting, October 16, 2014
- Special Board Meeting, November 6, 2014
- Regular Board Meeting, November 20, 2014
- Special Board Meeting, December 4, 2014. Swearing-In Ceremony before meeting begins
- Regular Board Meeting, December 11, 2014
- The Governing Board will attend the California School Boards Association's Annual Education Conference and Trade Show, December 14-16, 2014

7.0 CONVENE TO CLOSED SESSION

The meeting convened to Closed Session at 5:55 PM

8.0 RECONVENE TO OPEN SESSION

The Board reconvened to Open Session at 7:05 PM. No action was reported out.

9.0 ADJOURN

The meeting adjourned at 7:05 PM

Approved:

Jeffrey Felix, Ed. D.
Secretary to the Board of Education

AGENDA – September 11, 2014

6.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

6.2 Adopt Visual and Performing Arts (VAPA) Strategic Plan (Action)

Background Information:

San Diego County Office of Education has an initiative to support arts education for all county students called Arts Empower. Arts Empower is the culmination of a year-long, county-wide planning effort developed to provide every student in San Diego County public schools with a well-rounded education that includes the arts. The initiative is the result of a partnership between the San Diego County Office of Education (SDCOE), The San Diego Foundation, Young Audiences, The California Arts Project and numerous other education, community and business stakeholders.

Report:

On January 9, 2014, CUSD's Arts Empower Committee met for the first time with the task of writing a strategic arts education plan for Coronado Unified School District. The committee's goals were to create a visionary plan for Coronado that would provide a high quality, comprehensive, sequential, standards-based arts education for all students at all schools. During the four subsequent sessions, the committee created a Mission Statement and Plan to guide the district towards greater equity and access in arts education for all students.

Mission Statement:

In participation with the community, Coronado Unified School District empowers all students with a dynamic, sequential integrated and discrete arts curriculum that fosters life-long learners.

The VAPA Strategic Plan is divided into three *focus areas* that address the specific needs of a comprehensive arts program. The focus areas are: Curriculum, Professional Development, and Community Engagement and Arts Extensions. Each focus area has action steps to be taken, their resulting outcomes, budget implications and a recommended timeline for implementation of those action steps.

The recommendations in this plan are provided to give the District a road map towards achieving an exemplary visual and performing arts program that will raise student achievement in the arts and provide equity and equal access throughout CUSD. The goal is to fully implement the plan within 3-5 years, acknowledging that the implementation timeline will need to correspond with the overall district financial obligations. The VAPA Strategic Plan will serve as a subset of CUSD Strategic Plan 1.2: Develop a STEAM (science, technology, engineering, arts, and mathematics) course of study for all K-12 students.

With an approved VAPA Strategic Plan, the San Diego County Office of Education will assist districts with implementation of the policy and the plan and ensure districts have access to needed information and resources and work with CUSD's Arts Empower Advisory Group to ensure fulfillment of goals.

CUSD's Arts Empower committee including the Members:

- Tiffany Bagg – CHS/CoSA Dance Teacher
- Steve Baker- Coronado Cultural Arts Commission, President
- Brooke Binns – CHS/CMS teacher, band/choir
- Kelly Casassa – Village Elementary teacher, VAPA
- Christina Curtin – CoSA Director of Development and Administration
- Jeff Felix – Superintendent of Schools
- Claudia Gallant – Senior Director of Learning and Instruction
- Ken Heskestad – CHS teacher, woodworking
- Aida Diaz – ROP/Adult Education Program Coordinator
- Tracy Hsu – CMS teacher, Visual Arts
- Brenda Kracht – CUSD Board Member
- Linda Kullman – CMS teacher, Performing Arts
- Jay Marquand – Principal, Coronado Middle School
- Kathy Mathis – Director, CUSD Child Care and Preschool
- Kris McClung – CoSA supporter
- Dawn Ovrom – CUSD Board Member
- Kelly Purvis – Coronado Cultural Arts Commission, Arts Administrator
- Eric Rempe – CHS teacher, ceramics
- Matt Heinecke – CHS/CoSA teacher, music
- Shane Schmeichel – CoSA Director, Coronado High School Assistant Principal
- Cris Scorza – Museum of Contemporary Art San Diego, Education Curator
- Russ Sperling – San Diego County of Education Visual and Performing Arts Coordinator
- Amy Steward – CMS teacher, KCMS/Yearbook/Technology
- Cameron Taylor – CoSA ASB President, student
- Wendy VanLandingham – Silver Strand Elementary teacher, VAPA
- Anna Woerman – CoSA teacher, digital media
- Ali Black – CMS teacher, English
- Nancy McGreevy – CHS teacher, mathematics

The entire VAPA strategic planning process was facilitated by Helena Hanna of *The California Arts Project* in conjunction with SDCOE. Meetings were held on January 9, 2014, February 18, 2014, March 17, 2014, and April 30, 2014.

More information on the Arts Empower initiative may be found at <http://www.artsempowersd.org/>

Financial Impact:

Professional development, planning time, and .5 FTE VAPA coordinator.

Superintendent's Recommendation:

JPF

That the Board approve the adoption of Visual and Performing Arts Strategic Plan.

Moved by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Student _____



Strategic Arts Education Plan 2014 DRAFT
Coronado Unified School District

Focus Area:				
CURRICULUM (Arts is Core)				
Goal: Within 5 years, every CUSD student will experience a comprehensive, sequential, standards-based arts curriculum on a daily basis contributing to academic literacy equally valued as all other core subjects.				
Timeline	Action Step	Outcome	Person Responsible	Funding Implications
Phase 1	Complete a district-wide survey to determine current curriculum integration lessons, units and projects that are being delivered	Integrated Curriculum	VAPA Coordinator	<ul style="list-style-type: none"> • None
Phase 1	Use K-3 common prep/planning time for arts integration	Integrated Curriculum	Director of Teaching and Learning, Administrators, Teachers	<ul style="list-style-type: none"> • None
Phase 1	Revise/re-create and create a digital resource bank (“doable” examples) of Visual and Performing Arts AND arts integration (VAPA lessons) for number of disciplines and all grade levels.	Integrated and Discrete Arts Instruction	VAPA Coordinator, Arts Teachers	<ul style="list-style-type: none"> • .5 FTE
Phase 2	<p><u>Elementary</u></p> <ul style="list-style-type: none"> • Revise schedule to ensure instructional minutes for VAPA lessons (Each trimester students will receive instruction in all 4 VAPA content lessons – Dance, Drama, Instrumental and Vocal Music, Visual Art). • Teach discrete VAPA (Dance, Drama, Instrumental and Vocal Music, Visual Art) content/lessons. • Articulate with secondary VAPA instruction. 	Discrete Arts Instruction	VAPA Coordinator, Director of Teaching and Learning, Administrators, Teachers, CUSD Arts Committee (subgroups of elementary and secondary)	<ul style="list-style-type: none"> • Planning time for the Arts Committee • Planning time for Grade Level Teams



Strategic Arts Education Plan 2014 DRAFT
Coronado Unified School District

	<p><u>Secondary (6-12)</u></p> <ul style="list-style-type: none"> Require VAPA courses in master schedule. Counselors encourage balanced VAPA course enrollment. Define pathways courses for discrete art areas (STEAM Pathways) Articulate with elementary VAPA instruction. 			
Phase 2	<p><u>Transitional K thru 12</u></p> <ul style="list-style-type: none"> Identify/Adapt project based learning units that incorporate arts with other core content areas for each grade each year. Build into Master Schedule Determine Senior Year Capstone Project (backwards design) *graduation requirement and Personalized Education Plan 	Integrated Arts Instruction	VAPA Coordinator, Director of Teaching and Learning, Administrators, Teachers	<ul style="list-style-type: none"> Planning Time
Phase 3	<p><u>Transitional K thru 12</u></p> <ul style="list-style-type: none"> Organize, write and support the implementation of sequential arts curriculum Backward planning of the Grade 12 Senior Capstone Project (timeline /action steps). 	Discrete arts curriculum	Arts Curriculum Coordinator, Director of Teaching and Learning, Administrators, Teachers	<ul style="list-style-type: none"> Planning Time
Phase 3	<p><u>Transitional K thru 12</u></p> <ul style="list-style-type: none"> Align and implement Common Core standards, Next Generation Science Standards and National Core Arts Standards 	Aligned curriculum	Arts Curriculum Coordinator, Director of Teaching and Learning, Administrators, Teachers	<ul style="list-style-type: none"> Planning Time



Strategic Arts Education Plan 2014 DRAFT
Coronado Unified School District

Focus Area: PROFESSIONAL DEVELOPMENT (Arts is Core)				
Goal: 1. Develop cross-curricular units of instruction.				
2. Provide professional development and resources in the five VAPA areas for all teachers of Pre K-12.				
3. Provide professional development for arts specialists.				
Timeline	Action Step	Outcome	Person Responsible	Funding Implications
Phase 1	Pre-Assessment of District Arts Needs: Current Arts Literacy (Roundtable and Online Survey)	Understanding of District Arts Curriculum	Arts Coordinator, Director of Teaching and Learning	.5 FTE
Phase 1	Identify trainers, focus on in-house expertise	Skilled Coronado Unified School District (CUSD) Specialist Presenters	Arts Coordinator, Director of Teaching and Learning	Reward/Incentive and subs
Phase 2	<ul style="list-style-type: none"> Train all K-12 Teachers and determine resources to accomplish objectives (including arts discrete for arts teachers) Develop Cross-curricular art lesson plans Post-Assessment online survey 	Implementation of Art Curriculum in the classroom (cross-curricular and stand-alone) and Evaluate effectiveness of training	Arts Coordinator, Director of Teaching and Learning, CUSD Teacher Leaders	Subs, PD Days, .5 FTE Arts Coordinator
Phase 2	Administration training and support through observations and evaluations.	Train leaders that can support the arts	Administrators, Arts Coordinator	PD Time
Phase 2	Visit strong models (schools/districts)	Gain implementation ideas	Arts Coordinator, CUSD Arts Leadership Team members	Subs
Phase 3	Create/provide system for teachers to integrate/collaborate (K-8 integrated teams and 9-12 integrated teams once a month).	Visual and Performing Arts (VAPA) Coordinator to collaborate with curriculum director, principals, and teachers.	Arts Coordinator, CUSD Arts Leadership Team members	Planning Time



Strategic Arts Education Plan 2014 DRAFT
Coronado Unified School District

Focus Area:				
COMMUNITY ENGAGEMENT and ARTS EXTENSIONS (Arts is Core)				
Goal: Establish a CUSD, Coronado Cultural Arts Commission and City-wide Community Partners initiative that communicates and engages the value of arts locally, regionally and beyond.				
Timeline	Action Step	Outcome	Person Responsible	Funding Implications
Phase 1	Schedule CUSD Arts Leadership Team meetings including students, parents, community members, businesses for collaboration (committees listed in structural document)	<ul style="list-style-type: none"> Engaged stakeholders, City (Arts Administrator and CAC – Coronado Cultural Arts Commission), Arts Organization Leaders, and CUSD Arts Leadership Team 	Arts Coordinator, Director of Teaching and Learning, CUSD Arts Leadership Team	.5 FTE for Arts Coordinator
Phase 1	Develop marketing and public relations plan	<ul style="list-style-type: none"> Visibility on television, social media, and newspapers Create an email database Arts in your School column in local media 	Arts Coordinator, CTV, Technology Department, Islander Times	Printing Graphic Design
Phase 2	Plan, establish, and promote a city-wide Celebration of the Arts	<ul style="list-style-type: none"> Signature Festival and Expo in conjunction with the Arts Commission Expand our outreach to San Diego 	CUSD Arts Coordinator, CAC, CSF, Band Boosters, PTA/O groups, and CoSA Foundation	None
Phase 3	Develop CUSD arts extension opportunities	<ul style="list-style-type: none"> Artists-in-Residence program On-going before and after school arts programs Out-of-school arts experiences, field trips, internships District-wide arts day/evening/week Community members involved More Adult-Ed/ROP classes Summer programs 	Director of Teaching and Learning, Arts Coordinator, Teachers, Community Artists, Local arts organizations/facilities, Adult Ed, ROP/CTE, CSF Summer School, Administrator	Field Trip Funds, Artist in Residence Fees, and before and after school expenditures

AGENDA – September 11, 2014

6.0 BUSINESS AND FISCAL MANAGEMENT

6.3 Adopt 2013-14 Unaudited Actual Standardized Account Code Structure (SACS) Financial Report (Action)

Background Information:

Education Code Section 42100 requires school districts to adopt prior year Unaudited Actual SACS Financial Report and to file the same with the County Superintendent of Schools.

Provided under separate cover is the report which includes all funds from the 2013-14 fiscal year as well as the previously adopted General Fund budget for 2014-15.

Report:

The attached Summary of Budget Events has been updated to show the final numbers for the 2013-14 fiscal year. The Summary of Budget Events shows Unassigned Reserves in column J on June 30, 2014 were \$2,290,034, or 7.6% of expenses.

Financial Impact:

There is no financial impact to the general fund as a result of this action.

Superintendent's Recommendation:

JPF

That the Board adopt the 2013-14 Unaudited Actuals SACS Financial Report.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

Coronado Unified School District--Summary of Significant Budget Events

9/3/2014	A	B	C	D	E	F	G	H	I	J	K
		Budget		Mid Year Net Changes			Mitigating the Structural deficit				
	Starting Reserves	Revenues	Expenses	On-going Revenues	On-going Expenses	Structural Deficit = (B-C)+(G-H)* plus reserve adjustments	One-time Revenues	One-time Exp. Cuts	Actual Deficit	Ending Reserve	Unasng. Reserve %
2013-14 Adopted Budget	4,341,077	27,081,358	29,288,390			(4,321,699)	1,319,289		(2,207,032)	1,225,065	4.2%
<i>Moved \$1.3M in Fund 17 to the General Fund to meet 3% minimum Reserve Requirement, then used \$0.9M of Restricted reserve funds for 2013-14 facilities expenditures. Note 2-24-2014--\$795,378 in facilities expenditures should have been included in the Structural deficit due to reduction of Restricted Reserves--now updated.</i>											
First Interim		28,603,329	30,350,655	740,000	156,000	(4,009,386)	2,076,289	(757,000)	(1,747,326)	1,832,166	6.0%
<i>Adding \$635K Common Core (one time, with corresponding expenses), \$740K from LCFF, \$123K Prop 39 energy project funds (one time, with corresponding expenses, \$156K ongoing M&O expenses. Note 2-24-2014--The M&O expenditure restricted reserve adjustment to the structural deficit thus increases to \$942,771.</i>											
Second Interim		28,786,709	29,848,673	133,000	(180,000)	(3,600,948)	1,479,289		(1,061,964)	2,557,318	8.6%
<i>Adding \$133K ongoing Federal Impact Aid revenue, \$180K in ongoing expenditure reductions due to tightening budgeted amounts. One time revenues include \$1.3M transfer from Fund 17 and \$160K in additional redevelopment agency administration fees. Note--Restricted reserve adjustment now \$1,059,695.</i>											
2013-14 Estimated Act.		28,408,111	29,900,316	133,000	(180,000)	(4,031,189)	1,479,289		(1,492,205)	2,275,593	7.6%
<i>Reclassified \$256K LCFF revenues--decreases revenue expected. \$40K in reduced Federal revenues expected, and reduced ROP revenue due to SDCOE withholding \$88K in 2013-14.</i>											
2013-14 Un. Audited Act.		28,667,581	30,003,620	133,000	(180,000)	(3,875,023)	1,479,289		(1,336,039)	2,290,034	7.6%
<i>LCFF revenues increased by \$252,284 from projected after the P2 attendance period was certified.</i>											

Unasng. Reserve % equals all Unassigned Reserves, used to meet the State mandated 3% minimum Reserve for Economic Uncertainties.

Fund 40, Special Reserve for Capital Outlay Projects, is available for Capital (facilities) expenses.

Fund 40 is projected to have an Ending Balance of \$7.8M for 2013-14.

AGENDA – September 11, 2014

7.0 ORGANIZATIONAL BUSINESS

DISTRICT ORGANIZATION AND BOARD OPERATION

7.1 Proposed List of Agenda Items for Future Board Meetings (Report)

Background Information:

The Board requested that a list of topics for future Board agendas be published monthly to inform the public of proposed Board reports, items that will be discussed, and items to be voted on by the Board.

Report/Information:

To assist the Board in planning, the topics listed below are tentatively scheduled for the months indicated. Dates may vary due to the availability of necessary information. The reports are in addition to regular information and action items such as personnel and business items which appear on the agenda every month.

October 2, 2014: Special Board Meeting (Discuss the Direction of the District and Prioritizing District Finances)

October 16, 2014: Regular Board Meeting

- Student Enrollment Report
- Uniform Complaint Quarterly Report
- Board Policies – Approval
- Approve All Site Safety Plans

November 6, 2014: Special Board Meeting (Discuss the Direction of the District and Prioritizing District Finances)

November 20, 2014: Regular Board Meeting

- Coronado School of the Arts Report

December 4, 2014: Special Board Meeting (Discuss the Direction of the District and Prioritizing District Finances)

December 11, 2014: Organizational and Regular Board Meeting

- First Interim
- Islander Sports Foundation Update

January 8, 2015: Special Board Meeting (Discuss the Direction of the District and Prioritizing District Finances)

January 15, 2015: Regular Board Meeting (date pending approval)

- State of District Address
- Superintendent's Evaluation
- Independent Auditor's Report on Financial Statements
- Uniform Complaint Quarterly Report
- Board Policy Update – First Reading

February 5, 2015: Special Board Meeting (date pending approval)

February 19, 2015: Regular Board Meeting (date pending approval)

- California School Boards (CSBA) Delegate Assembly Election
- Interdistrict Transfer (IDT) Agreements between South County School Districts
- STEAM Report
- Board Policy Update – Approval

March 26, 2015: Regular Board Meeting (date pending approval)

- Second Interim Budget
- Special Education Report
- Approve Site Strategic Plans
- Approve the 2015-16 School Calendar
- Association of Coronado Teachers (ACT) Topics for Negotiations
- Coronado Unified School District Topics for Negotiations
- Resolution Regarding Elimination of Particular Kinds of Services

March 19, 2015: Special Board Meeting (date pending approval)

April 16, 2015: Regular Board Meeting (date pending approval)

- Uniform Complaint Quarterly Report
- Local Board Policy Review
- Pilot Security System (TABLED on June 12, 2014)

May 7, 2015: Special Board Meeting (date pending approval)

May 21, 2015: Regular Board Meeting (date pending approval)

- Board Policy Update – First Reading
- Budget Update
- Coronado SAFE Annual Report
- Coronado Schools Foundation Report
- Character Education Reports from Schools

June 18, 2015: Regular Board Meeting (date pending approval)

- Superintendent Evaluation/Goals/Contract
- Consolidated Application
- GASB 45
- Uniform Complaint Quarterly Report
- Board Policy Update – Approval
- 2015-2016 Budget Presentation
- Capital Facilities Plan (Green Sheet)

June 25, 2015: Regular Board Meeting (date pending approval)

- Approve the 2014-2015 Budget

Financial Impact:

There is no impact to the general fund as a result of this report.

This report is provided to the Board for information.

JPF